The program and its courses are aligned with the Common European Framework of Reference for Languages (CEFR): A1-A2-B1 levels.

For **IEAP** and **REAP**, the program uses textbooks which are aligned with CEFR from Cambridge University Press: Unlimited series for REAP & Unlock for IEAP.

Course Name	Scale	CEFR Level	General Content	Student Learning Outcomes (SLOs)
IEAP 1	Exit level: near to A2	Basic	The course is designed to enhance and enrich proficiency in Academic English (Receptive & Productive skills) amongst learners starting at the A1 and then progressing on to the A2 Level of the Common European Framework of Reference for Languages (CEFR).	• Recall basic sentence patterns and phrases to communicate limited information in simple everyday situations. • Demonstrate knowledge of basic grammatical structures and use simple sentence patterns correctly, but still systematically makes basic mistakes. • Recognize familiar sentences to understand the high frequency (common) vocabulary related to areas of most immediate personal relevance. • Identify short, simple texts to find specific and predictable information in advertisements, prospectuses, menus and timetables. • Employ a series of phrases and sentences to describe day to day situations. • Write short, simple notes and paragraphs relating to matters in areas of immediate need as well as a very simple personal letter,

				for example thanking someone for something.
IEAP 2	Exit level: B1	Intermediate	The course is designed to enhance and enrich proficiency in Academic English amongst learners starting at the A2 and then progressing on to the B1 Level of the Common European Framework of Reference for Languages (CEFR).	• Recall enough language to get by, with sufficient vocabulary to express themselves with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events. • Demonstrate reasonably accurately a repertoire of frequently used "routines" and grammatical patterns associated with more predictable situations. • Recognise the main point of many radio or TV programmes, on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear. • Identify the ideas in texts that consist mainly of high frequency every day or job-related language. • Employ phrases in a simple way to describe experiences and give reasons and explanations for opinions and plans. • Write simple connected text on topics which are familiar or of personal interest with clear opinions and reasons.

REAP 1	Exit level: A1	Beginner	The course introduces learners to the basics of English language to help them develop the ability to communicate and exchange information at A1 level of the Common European Framework of Reference for Languages (CEFR).	- Recall basic repertoire of words and simple phrases related to personal details and particular concrete situations. - Demonstrate only limited control of a few simple grammatical structures and sentence patterns in a memorised repertoire. - Recognize familiar words and very basic phrases concerning themselves, their families and immediate concrete surroundings when people speak slowly and clearly. - Identify familiar names, words and very simple sentence. structures in a short paragraph. - Employ simple phrases and sentences to describe where they live and people they know. - Write a simple paragraph using familiar words giving personal details.
REAP 2	Exit level: near to A2	Basic	The course is designed to enhance and enrich proficiency in Academic English amongst learners, equivalent to near to CEFR A2 of the Common European Framework of Reference for Languages (CEFR).	- Recall basic sentence patterns and phrases to communicate limited information in simple everyday situations. - Demonstrate knowledge of basic grammatical structures and use simple sentence patterns correctly, but still systematically makes basic mistakes. - Recognize high frequency (common) vocabulary to understand familiar sentences related to areas of most immediate personal relevance. - Identify short, simple texts to find specific and predictable information in advertisements, prospectuses, menus and timetables.

				• Employ a series of phrases and sentences to describe day to day situations. • Write short, simple notes and paragraphs relating to matters in areas of immediate need as well as a very simple personal letter, for example thanking someone for something.
REAP 3	Exit level: A2 - above	Intermediate	The course is designed to enhance and enrich proficiency in Academic English amongst learners, equivalent to near to CEFR A2 of the Common European Framework of Reference for Languages (CEFR).	• Recall a range of sentence patterns to communicate in simple everyday situations with some hesitation. • Demonstrate the use of limited grammatical structures and simple sentence patterns without making basic mistakes. • Recognize the main points of clear standard speech on familiar matters regularly encountered at work, school, leisure. • Identify the meaning short simple texts giving description of events, feelings and wishes in personal letters. • Employ phrases to communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities • Write simple text on topics which are familiar or of personal interest.
REAP 4	Exit level: B1	Intermediate	The course is designed to enhance and enrich proficiency in Academic English amongst learners starting at the A2 and then progressing on to the B1 Level of the Common European	• Recall enough language to get by, with sufficient vocabulary to express themselves with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events.

				Framework of Reference for Languages (CEFR).	• Demonstrate reasonably accurately a repertoire of frequently used 'routines' and grammatical patterns associated with more predictable situations. • Recognize the main point of many radio or TV programs on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear. • Identify the ideas in texts that consist mainly of high frequency every day or job-related language. • Employ phrases in a simple way to describe experiences and give reasons and explanations for opinions and plans. • Write a connected text on topics which are familiar or of personal interest with clear opinions and reasons

After acquiring the required proficiency level in English as described earlier, students need English language courses that could acquaint them with the knowledge and skills needed to help them in their specific professional fields. **ESP** courses aim at helping students acquire language proficiency in order to communicate in their occupational and educational roles. These courses are therefore tailored to train the learners to cope with certain predetermined requirements of their future professions.

Elective courses are offered after students have completed EAP and ESP courses. These courses focus on helping students to strengthen their knowledge of English acquired in EAP and ESP courses and find more opportunities to practice English and develop their language skills.

Course Name	Scale	CEFR Level	General Content	Student Learning Outcomes (SLOs)
ESP for Business Administration	Exit level: B1	Intermediate	This course is designed to provide students with the vocabulary and language needed to understand and use accounting and finance terms as well as their related principles.	• Recall enough language to get by, with sufficient vocabulary to express themselves with some hesitation and circumlocutions on topics such as on topics such as "Job and industry", "Places and departments", "Types of work", etc. • Identify the ideas in texts that consist mainly of high frequency every day or job-related language in their academic and career-specific fields
ESP for Design and Applied Arts	Exit level: B1	Intermediate	This course is designed to provide students with the vocabulary and language needed to understand and use technological terms as well as get a job within the Arts industry.	• Recall enough language to get by, with sufficient vocabulary to express themselves with some hesitation and circumlocutions on topics such as "describing shapes, describing light and describing color", etc. • Identify the ideas in texts that consist mainly of high frequency every day or job-related language in their academic and career specific fields. • Write simple connected text on topics that are familiar or of personal interest (such as "sketches").
				• Recall enough language to get by, with sufficient vocabulary to express themselves with

ESP for Sciences	Exit level: B1	Intermediate	This course is designed to meet the language requirements for students who need English to get a job in the science related field.	some hesitation and circumlocutions on topics such as "digital technology", "biology" and "chemistry" etc. • Identify the ideas in texts that consist mainly of high frequency every day or job-related language in their academic and career specific fields. • Write simple connected text on topics that are familiar or of professional interest (such as "food and agriculture").
ESP for Medical Sciences (Medicine & Applied Medical Sciences)	Exit level: B1	Intermediate	English for Medicine is a skill -based course designed to provide students with the vocabulary and language needed to understand and use medical terms as well as get a job within the medical sector.	• Recall enough language to get by, with sufficient vocabulary to express themselves with some hesitation and circumlocutions on topics such as "achievement in medicine" "computer in medicine" "evidence-based medicine", etc. • Recognise the main point of many radio or TV programs/ documentaries on topics of professional interest when the delivery is relatively slow and clear. • Identify the ideas in texts that consist mainly of high frequency every day or job-related language in their academic and career specific fields. • Employ phrases in a simple way to describe their professional experiences and give reasons and explanations for opinions and plans. • Write simple connected text on topics that are familiar or

				of professional interest (such as "clinical setting")
ESP for Pharmacy	Exit level: B1	Intermediate	English for Pharmacology is a skill-based course designed to provide students with the vocabulary and language needed to understand and use pharmaceutical terms. It seeks to provide the students with the professional language and vocabulary to successfully apply at their respective work environment.	• Can deal with a text that contains some unfamiliar vocabulary using reading strategies. • Can understand texts that consist mainly of high frequency job-related language in their academic and career-specific fields. • Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. • Can understand the main point of many radio or TV programs on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear. • Can write simple connected texts such as technical reports, lecture notes, outline for presentations etc. • Can use a combination of simple and advanced sentence structures to write descriptive and narrative paragraphs and essays that include an introduction, body, and conclusion. • Can deal with most situations likely to arise where the pharmacy related skills are being used in an educational, professional or social context. • Can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life. • Has enough language to get

				by, with sufficient vocabulary to express himself/ herself with some hesitation and circumlocutions on topics related to pharmacy such as substance discovery and product development, quality assurance and auditing, ready for testing in life organisms etc.
ESP for IT and Computing 1	Exit level: B1	Intermediate	This course is designed to meet the language requirement of students who need English in the field of Computer Science. It seeks to provide the students with the professional language they need to apply successfully in their respective work environment.	• Recall enough language to get by, with sufficient vocabulary to express themselves with some hesitation and circumlocutions on topics such as on topics such as computer systems, processing, multimedia, the internet, networks etc. • Identify the ideas in texts that consist mainly of high frequency every day or job-related language in their academic and career-specific fields.
ESP for IT and Computing 2	Exit level: B1	Intermediate	This course enables learners to be proficient in their career -specific field equivalent to CEFR B1 level by applying professional language successfully in their respective work environment (IT & Computer Science).	• Recall a sufficient range of language to be able to give clear descriptions, express viewpoints on most general topics, without much conspicuous searching for words, using some complex sentence forms to do so. • Recognize extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar and relevant to IT & Computing.

				• Identify the main idea in the articles and reports related to the field of IT & Computing.
ESP for Engineering	Exit level: B1	Intermediate	This course is designed to meet the necessary language requirements for students, who need English in the field of engineering. It seeks to provide the students with the professional language they need to apply successfully at their respective work environment.	• Recall enough language to get by, with sufficient vocabulary to express themselves with some hesitation and circumlocutions on topics such as 'design development', 'design solutions' and 'horizontal and vertical measurements' etc. • Identify the ideas in texts that consist mainly of high frequency every day or job-related language in their academic and career specific fields.
Elective : Presentation Skills	Exit level: B1	Intermediate	The course enables learners to use powerful ideas from TED TALKS to think critically and communicate effectively in social, educational and professional contexts.	• Can understand the main point of many radio& TV programs as well as TED talks on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear. • Can use correct speaking strategies to speak and argue; and participate in debates and discussions (TED Talks) with confidence on different real life situations that relate to course topics. • Has enough language to get by, with sufficient vocabulary to express himself/ herself with some hesitation and circumlocutions on a variety of topics.

Elective: English for 21st Century	Exit level: B1	Intermediate	The course English for the 21st Century is a skill and task-based course designed specifically to prepare the 21st century learners to use English effectively in social, educational and professional context.	• Recall enough language to get by, with sufficient vocabulary to express themselves with some hesitation and circumlocutions on topics such as "research and scientific theories", "hijack and robberies", "logistics" and "brain functions", etc. • Demonstrate reasonably accurate repertoire of frequently used 'routines' and grammar patterns associated with more predictable situations for relevant topics of discussion. • Recognize the main point with important details of a range of radio or TV programs on current affairs/creative topics of personal or professional interests. • Identify the information in diagrams and graphs about brain world population, sports and gender etc. • Employ correct speaking strategies to speak, argue, persuade and participate in debates and discussions with confidence on different topics. • Write a structured narrative with evidence using a combination of simple and advanced sentence structures. • Differentiate between subjective and objective arguments. • Identify assumptions using critical thinking (logical vs lateral thinking) and develop life skills.

Elective: IELTS Prep	Exit level: B2	Upper Intermediate	IELTS is an elective credited course offered by Taif University to prepare students for IELTS exam. This course enables learners to achieve IELTS Band Score: 5.5	• Recognize the main point with important details of a range of radio or TV programs on current affairs/creative topics of personal or professional interests. • Identify the information in diagrams, graphs, tables, charts and maps about population, sports and gender etc. • Employ correct speaking strategies to speak, argue, persuade and participate in debates and discussions with confidence on different topics. • Write a structured narrative with evidence using a combination of simple and advanced sentence structures by comparing and contrasting ideas. • Use techniques to attempt various tasks

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